

AGENDA

SPECIAL JOINT COMMITTEE ON EDUCATION

April 20, 2021

Aldermen Long, Terrio, Shaw

**School Committee Members Beaudry,
Want, Perich**

4:00 p.m.

Online Virtual Meeting

Call +1 (224) 501-3412 and enter

Access Code: 881-461-493

when prompted

1. Chairman Beaudry calls the meeting to order.
2. Due to the COVID-19/Coronavirus crisis and in accordance with Governor Sununu's Emergency Order #12 pursuant to Executive Order 2020-04, this Committee is authorized to meet electronically.
3. The Clerk calls the roll.
4. Discussion regarding the school district's FY22 budget.
5. If there is no further business, a motion is in order to adjourn.



Strengthening Our Schools Budget Overview 2021-2022



Board of School Committee Approved
February 17, 2021

The projections in the attached presentation may change as we continue through the budget process

Superintendent's Vision

Vision is Based on Two Principles:

- § Raise the Bar – Lower the Barrier
- § Excellence & Equity

My Vision for MSD – Aligns with Manchester Proud Strategic Plan

- § 100% Graduation Rate
- § All Students Reading on Grade Level by 3rd Grade
- § Increase Enrollment by Students of Color and Students from Poverty in AP and College Concurrent Enrollment Courses by at least 25%, and increase overall enrollment by at least 15%
- § Inclusion is the Norm
- § Culture of Innovation and Improvement

Mission and Promise

Mission of Manchester School District

Excellence and Equity – Every Classroom – Everyday

Promise of Manchester School District

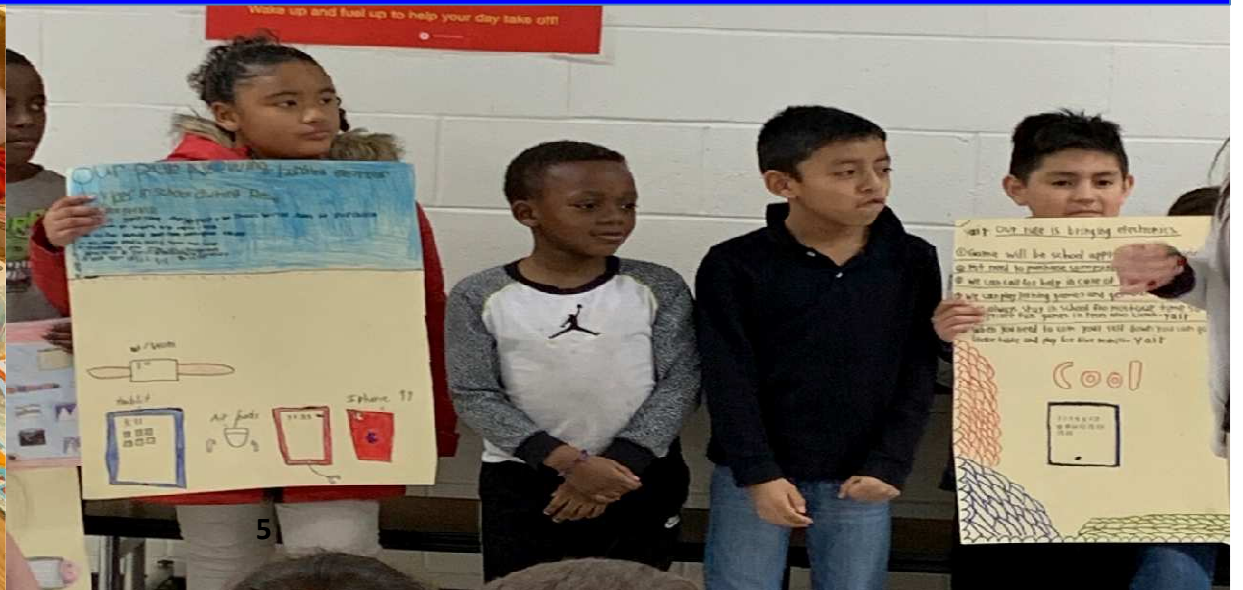
Every student in Manchester is known by name, served by strength and need, and graduates ready for college, career, and community.

Number of Students

This budget supports 12,737 Manchester School District students in addition to services at Charter and Parochial Schools



2021-22 Budget Forecast and Suggested Actions



Tax Cap Calculation

TAX CAP BUDGET FISCAL YEAR 2022

TAX CAP CALCULATION

3-Year Average CPI-Urban:

2018	1.9%
2019	2.3%
2020	1.4%
	<u>5.6%</u>
	<u>3</u>
FY22 Tax Cap	<u>1.87%</u>

FY22 APPROPRIATION CALCULATION

Tax Cap on School District Tax Revenue

Fiscal Year 2021 Appropriation		\$ 183,052,004	
1.87% Increase in Tax Revenue of \$108,486,454	2,028,697		
Decrease in Other Revenues	<u>(11,969,015)</u>		(Includes one-time State Funds of \$6,748,544)
Net Decrease to Expenditures		(9,940,318)	
Fiscal Year 2022 Tax Cap Revenue Budget		<u>\$ 173,111,686</u>	

Tax Cap on Expenditures

Fiscal Year 2021 Appropriation	\$ 183,052,004
1.87% Expenditure Tax Cap Increase	<u>3,423,072</u>
Fiscal Year 2022 Tax Cap Expenditure Budget	<u>\$ 186,475,076</u>

FY22 Expenditure Analysis

FY21 Appropriation	\$ 183,052,004
Less: Use of One Time Funds	(6,748,544)
Revised Operating Budget FY21	<u>176,303,460</u>
FY22 NH Retirement System Increase	2,592,328
All Other Increases (contracts, etc.)	1,572,144
FY22 Expenditure Budget (with current staffing & programming)	<u>180,467,932</u>
FY22 Revenue (with 1.87% Tax Cap)	173,111,686
FY22 Budget Shortfall	<u><u>\$ (7,356,246)</u></u>

Shortfall consists of the following:

NH Retirement System Increase	\$2.6 mil
Adequacy Aid reduction for fewer students	1.2 mil
Adequacy Aid reduction for lower free & reduced data	<u>4.0 mil</u>
Subtotal	\$7.8 mil
Reduced by a portion of the tax cap increase	<u>.4 mil</u>
FY22 Budget Shortfall	<u><u>\$7.4 mil</u></u>

2021-22 Key Financial Assumptions

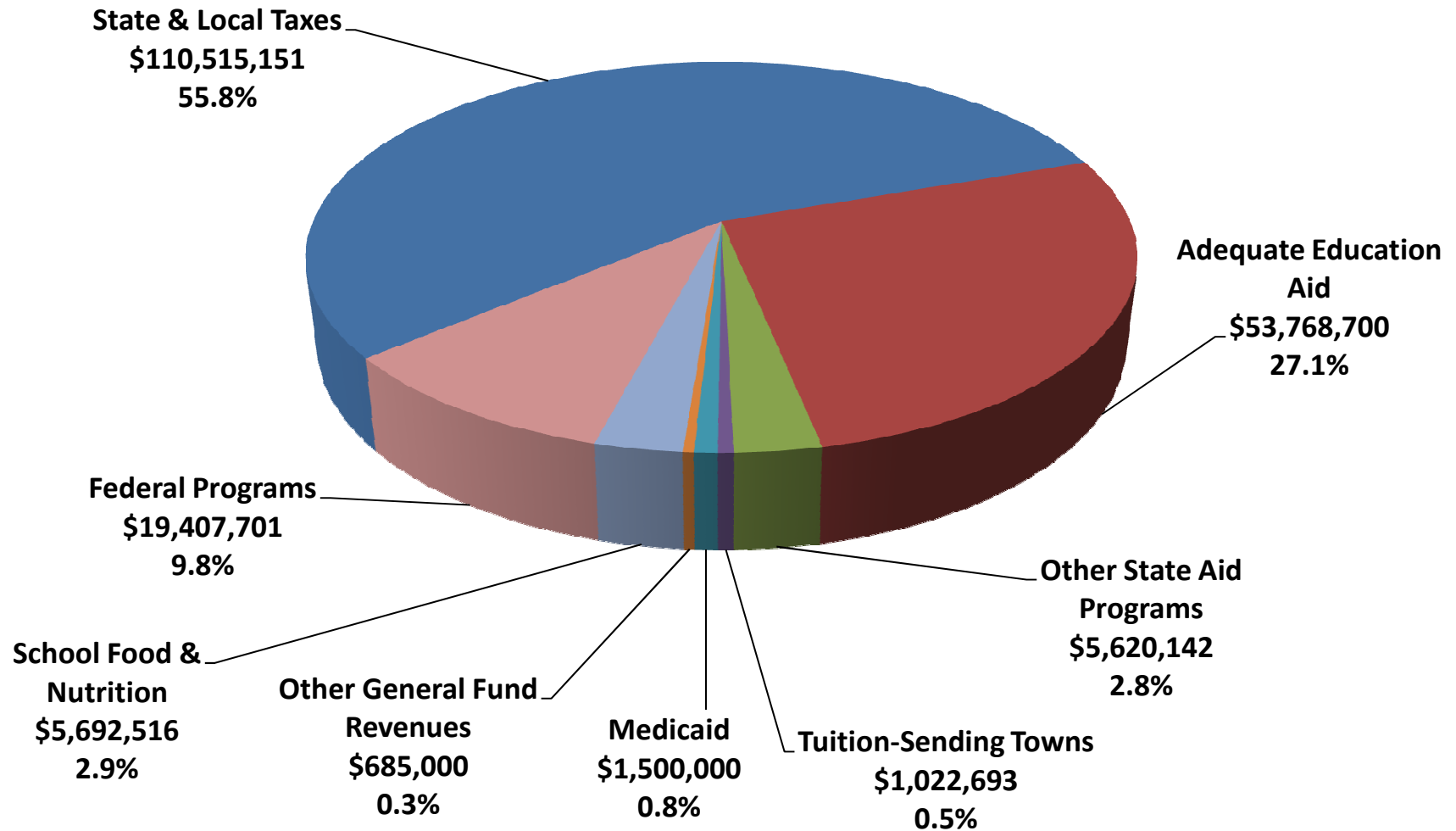
Revenue	-\$10 mil	Expenses	-\$10 mil
<u>State Aid</u>		<u>Salaries and Benefits</u>	
Adequacy Aid	-\$12 mil	Salaries	-\$1.3 mil
\$6.8 mil FY21 one-time revenue eliminated		Current staff, retirements replaced, COLA's for CBA's,	
\$1.2 mil reducing due to fewer students		Reduction of 3 teacher PD days per CBA	
\$4.0 mil Differentiated Aid reduction due to lower free and reduced count			
Building Aid	+135k	<u>Benefits</u>	
		Health Insurance	-\$740k
		No rate increase, reduction for CBA's & fewer enrolled	
		Retirement	
		Increase in State rates	+\$2.6 mil
		5% projected for City rates	+\$145k
		FICA/Retirement on salary reduction	-\$503k
		All other benefits	-\$491k
<u>Tuition from Sending Towns</u>		<u>Special Education</u>	
Operating Tuition - Sending Towns	-\$477k	Professional & Technical (hired staff)	-\$1.0 mil
Capital Tuition – Candia	-\$101k		
<u>Other Revenues</u>		<u>City Services</u>	
Impact Fees	+\$200k	1.87% Increase, reduction for crossing guards	-\$77k
Medicaid	+\$200k	<u>Supplies, Books & Equipment</u> (reduction for FY21 one-time)	-\$1.5 mil
All Other	+\$43k	<u>Transportation</u> (MTA)	+\$282k
<u>Tax Revenue</u>		<u>Debt Service</u>	-\$68k
1.87% Tax Cap Increase	+\$2 mil	FY21 & FY22 projects will be bonded Spring 2022	
		No Impact on FY22 Budget	
		Reductions to Meet Tax Cap	-\$7.4 mil

2021-22 Budget Planning – Key Considerations

- Strengthen our elementary, middle and high schools by continuing the redistricting plan
- Continue to deliver vital services to meet the academic, social, emotional and physical needs of our students while maintaining current class size
- Eliminated one-time expenditures from operating budget
- Continue to invest in technology to improve infrastructure and increase access to devices through one-time grant funds
- Utilizing one-time funds to improve learning gaps created with the COVID-19 pandemic and for one-time expenditures
- Improving our financial stability with prudent spending of one-time funds

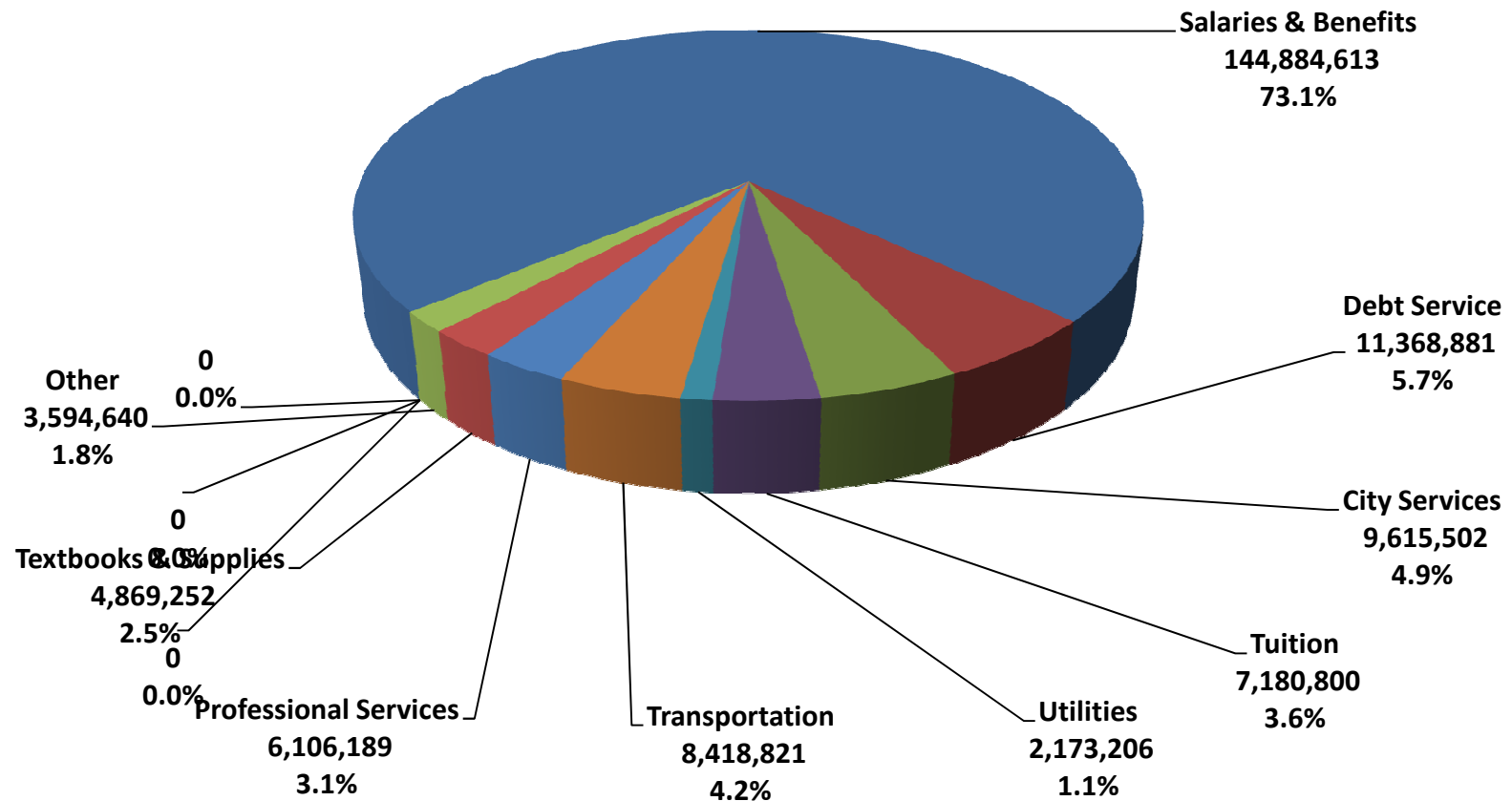
2021-22 Revenue Projections

Total Revenue: \$198,211,904



2021-22 Expenditure Projections

Total Expenditures: \$198,211,904



Reduction Considerations to Meet Tax Cap

		<u>FTE</u>	<u>Budgeted</u> <u>Salary</u>	<u>Benefits</u>	<u>Utilities</u>	<u>City</u> <u>Services</u>	<u>Debt</u> <u>Service</u>	<u>Total</u>	
Enrollment Adjustment:									
	Elementary Staffing	(8.0)	(274,104)	(144,727)				(418,831)	
	High School Staffing	(13.8)	(499,048)	(263,497)				(762,545)	
Request Forgiveness of Loan from BMA:									
	Textbook Loan (\$2.8 mil balance)						(400,000)	(400,000)	
5th Grade Move to Southside:									
	Staffing	8.5	291,753	154,046				445,799	(a)
Closing of Hallsville:									
	Staffing	(2.5)	(159,855)	(62,697)				(222,552)	
	Utilities				(50,267)			(50,267)	
	City Services					(237,648)		(237,648)	
Closing of Wings/Floors/Buildings at High Schools:									
	Utilities				(125,000)			(125,000)	
	City Services					(125,000)		(125,000)	
	Subtotal		(641,254)	(316,876)	(175,267)	(362,648)	(400,000)	(1,896,045)	
Use of One Time Funds:									
	ESSER II (CARES Grant)		(3,573,431)	(1,886,771)				(5,460,202)	(b)
	Total Reductions	(15.8)	(4,214,685)	(2,203,647)	(175,267)	(362,648)	(400,000)	(7,356,246)	
(a)	Objective is to transfer from current staff vs. adding new hires								
(b)	Additional reduction considerations through attrition, potential additional State funding for Adequacy and/or use of grant funds as one-time funds. The School District has been allocated one-time funds of \$26 mil under the Elementary and Secondary School Emergency Relief Fund II (ESSER II).								
	One-time funding sources will require those funds to be made up in the FY23 Budget. Revenues are expected to be higher in FY23 as the Free & Reduced applications are expected to be higher, however additional revenues may require a tax cap override on the expenditure side, similar to the concern during the FY21 budget process.								

2021-22 Line Item Budget

Object	Account Name	Current Staffing & Programming	Recommended Changes	FY22 Tax Cap Budget
100	Salaries	\$ 87,014,189	\$ (4,214,685)	\$ 82,799,504
200	Employee Benefits	45,980,196	(2,203,647)	43,776,549
240	Tuition and Staff Development	345,000		345,000
300	Professional and Technical Services	5,000,000		5,000,000
430	Repairs and Maintenance	575,807		575,807
441	Rental of Land and Buildings	10,000		10,000
442	Rental of Equipment	77,400		77,400
510	Transportation • Regular Education	3,499,467		3,499,467
513	Transportation • Student Services	4,600,000		4,600,000
520	Insurance	400,000		400,000
531	Telephone	85,000		85,000
534	Postage	46,000		46,000
540	Advertising	6,000		6,000
550	Printing & Binding	35,000		35,000
560	Tuition	7,180,800		7,180,800
580	Travel	24,000		24,000
610	General Supplies	785,885		785,885
620	Utilities	2,285,673	(175,267)	2,110,406
640	Books and Information Resources	532,978		532,978
730	Equipment	87,500		87,500
733	Furniture & Fixtures	25,000		25,000
810	Dues and Fees	88,006		88,006
850	City Services	9,928,150	(362,648)	9,565,502
892	Graduation	12,000		12,000
893	Community Partnerships	75,000		75,000
910	Debt Service	11,768,881	(400,000)	11,368,881
General Fund Total		\$ 180,467,932	\$ (7,356,246)	\$ 173,111,686

Potential Use of New Grant Funds

Support current operating costs	\$5.5 mil
Title I (reduction due to free and reduced counts)	2.0 mil
Technology advancements (infrastructure, teaching)	3.5 mil
3 Additional professional development days	1.7 mil
Compensatory Education	2.0 mil
Summer enrichment programs	.5 mil
Literacy & math interventions	3.0 mil
Curriculum adoption	4.5 mil
Software and Credit Recovery	1.7 mil
Construction for McLaughlin & Hillside - Redistricting 5-8	1.6 mil

\$26 mil

Recommended FY22 CIP Projects

<u>Project</u>	<u>Estimated Cost</u>	<u>Estimated Annual Debt</u>
Purchase 5 Buses	\$ 575,000	\$ 92,000
Deferred Maintenance Program-Facilities	3,000,000	240,000
Deferred Maintenance Program-P&R	250,000	20,000
School Parking Lot Rehabilitation-P&R	500,000	40,000
Playground Replacement-P&R	300,000	24,000
Landscaping-P&R	150,000	12,000
	<u>\$ 4,775,000</u>	<u>\$ 428,000</u>

Note: The \$1.6 mil construction to continue the redistricting plan at McLaughlin and Hillside is being recommended from the \$26 mil ESSER II grant.

FY22 Budget Action Required

Forward the following actions to the Mayor and Board of Mayor and Aldermen for approval:

- **Tax Cap Compliant Budget** **\$173,111,686**
- **Fully Funded Budget** **\$180,467,932**
- **School Food & Nutrition Budget** **\$ 5,692,516**
- **Capital Improvement Projects** **\$ 4,775,000**
- **Request for Forgiveness of Textbook Loan** **\$ 2,800,000**

Together We Have Accomplished Much



Committed to Supporting Schools and Students



Teaching and Learning

- Implemented Ready Math K-8
- Piloted Amplify Reading K-8
- Closing the achievement gap
- Hired 3 Network Directors
- Transitioned to Competency Based Education (CBE)
- High quality professional development including Kagan competency and remote based teaching

Transportation

Established a HUB model with MTA achieving a cost savings

Technology

- Continued to make advancements in 1:1 devices
- Infrastructure improvements

Food and Nutrition Services

- Food deliveries to families during remote status
- Opened a full-service kitchen at Bakersville Elementary School

Fiscal

Increased expendable trust reserves



Committed to Supporting Schools and Students

Family Communications

Continued to expand the district wide use of School Messenger for family communications and expanded multilingual family communication

Community Support and Partnerships

- Manchester Health Department
- Aramark and Facilities Department COVID response team (with Health/District)
- Barr grant for planning for post secondary success for all students
- Gear Up grant to create a college going culture
- Nellie Mae grant for equity
- Fuel Our Families partnership with SNHU, Granite YMCA, Granite United Way and the District
- Local colleges and universities are participating in our classrooms to enhance educational experience
- Manchester Boys and Girls Club are serving students with a strong focus on attendance, academic success and behavior
- Granite YMCA Community Partnership award
- YMCA & MPAL supporting students in remote learning
- YMCA Power Scholars
- United Way Leader in Me and Middle School Initiative
- City Year at 8 Elementary schools and Parkside
- Manchester Proud
- 60+ Community Partner groups invested in supporting our students and families



Committed to Supporting Schools and Students

School Safety

- Ventilation, PPE, protocols for navigating COVID-19
- District COVID-19 response team and plans
- Established points of contact for each school – Facilities & Health
- We continue to provide a unified and systematic professional development plan to equip and empower our school community

Support for English Learners

- As our English Learners population continues to grow, we provide explicit language interventions to support our learners with reading and math intervention supports
- Provide enrichment and extracurricular opportunities through our community partnerships

Special Education

- Over 97% compliant with initial evaluations
- Delivering weekly training for special education on Wednesdays
- Our middle schools participating in co-teaching model training
- ESY was successfully delivered in partnership with SNHU

Student Achievement

Manchester's graduates are consistently accepted to prestigious colleges and universities





Budget Discussion